

Criteria - Wise - Data

1. TEACHING, LEARNING AND RESOURCES(TLR)			
1.1 Student strength (SS)			
1.1.1 UG 2 Year programme- Sanctioned			
2024-2025	2023-2024	2022-2023	
1.1.2 UG 2 Year programme-Enrolled			
2024-2025	2023-2024	2022-2023	
1.1.3 UG (3 year program) - Sanctioned			
2024-2025	2023-2024	2022-2023	
	525	525	
1.1.4 UG (3 year program) - Enrolled			
2024-2025	2023-2024	2022-2023	
	370	383	
1.1.5 UG (4 year program) - Sanctioned			
2024-2025	2023-2024	2022-2023	
525			
1.1.6 UG (4 year program) - Enrolled			
2024-2025	2023-2024	2022-2023	
369			
1.1.7 UG (5 year program) - Sanctioned			
2024-2025	2023-2024	2022-2023	
1.1.8 UG (5 year program) - Enrolled			

2024-2025	2023-2024	2022-2023
1.1.9 PG (1 year program) - Sanctioned		
2024-2025	2023-2024	2022-2023
1.1.10 PG (1 year program) - Enrolled		
2024-2025	2023-2024	2022-2023
1.1.11 PG (2 year program) - Sanctioned		
2024-2025	2023-2024	2022-2023
77	77	77
1.1.12 PG (2 year program) - Enrolled		
2024-2025	2023-2024	2022-2023
65	62	69
1.1.13 PG (3 year program) - Sanctioned		
2024-2025	2023-2024	2022-2023
1.1.14 PG (3 year program) - Enrolled		
2024-2025	2023-2024	2022-2023
1.1.15 PG Integrated - Sanctioned		
2024-2025	2023-2024	2022-2023
1.1.16 PG Integrated - Enrolled		
2024-2025	2023-2024	2022-2023
1.1.17 Ph.D Program - Sanctioned		
2024-2025	2023-2024	2022-2023
1.1.18 Ph.D Program - Enrolled		

2024-2025	2023-2024	2022-2023
Attachments for the metrics		
No Attachments for this metrics !!!		
1.2 Faculty student ratio (FSR)		
1.2.1 Student Enrolment(S) - Male		
2024-2025	2023-2024	2022-2023
574	537	543
1.2.2 Student Enrolment(S) - Female		
2024-2025	2023-2024	2022-2023
681	767	845
1.2.3 Student Enrolment(S) - Transgender		
2024-2025	2023-2024	2022-2023
1.2.4 Teaching Staff (Excluding Visiting Faculty)(F) - Male		
2024-2025	2023-2024	2022-2023
32	32	30
1.2.5 Teaching Staff (Excluding Visiting Faculty)(F) - Female		
2024-2025	2023-2024	2022-2023
50	52	56
1.2.6 Teaching Staff (Excluding Visiting Faculty)(F) - Transgender		
2024-2025	2023-2024	2022-2023
1.2.7 Non-Teaching Staff - Male		

2024-2025	2023-2024	2022-2023
18	18	14

1.2.8 Non-Teaching Staff - Female

2024-2025	2023-2024	2022-2023
6	6	6

1.2.9 Non-Teaching Staff - Transgender

2024-2025	2023-2024	2022-2023
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Attachments for the metrics

No Attachments for this metrics !!!

1.3 Faculty Qualification and Experience(FQE)

1.3.1 No. of regular faculty with Ph.D

22

1.3.2 No. of Faculty with experience upto 8 years

37

1.3.3 No of Faculty with experience 8+ to 15 years

32

1.3.4 No. of Faculty with experience more than 15 years

13

Attachments for the metrics

Faculty Details

([http://159.89.167.203/ksheportal/public/./storage/app/uploads/kirf/495/1764947836-495~1_1 .c\(i\) FacultyDetails.xlsx.xlsx](http://159.89.167.203/ksheportal/public/./storage/app/uploads/kirf/495/1764947836-495~1_1 .c(i) FacultyDetails.xlsx.xlsx))

1.4(i) Online education(OE) - Online courses pursued by students

1.4(i).1 Are students using any learning management system (LMS)?

Yes

1.4(i).2 Are students using any of the portal for online courses? (SWAYAM/NPTEL/ Others)

Yes

Attachments for the metrics

Number of students registered and passed the online courses. Provide list in excel sheet
([http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/495/1764722384-495~1.4\(i\).xlsx](http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/495/1764722384-495~1.4(i).xlsx))

1.4(ii) Online education(OE) - No.of online courses offered by faculty

1.4(ii).1 No.of Online courses developed by faculty in Swayam Portal

1.4(ii).2 No. of Online courses developed by faculty in NPTEL Portal

1.4(ii).3 No. of Online courses developed by faculty in KSHEC Portal

Attachments for the metrics

List of online courses developed by faculties
([http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/495/1764722384-495~1.4\(ii\).xlsx](http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/495/1764722384-495~1.4(ii).xlsx))

1.5 Number of e-journal subscribed (SEJ)

1.5.1 No. of e-resources / packages subscribed to

2024-2025	2023-2024	2022-2023
1	1	1

Attachments for the metrics

e-journals subscribed (<http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/495/1764722384-495~1.5.xlsx>)

Receipt of subscription to e-resources endorsed by the HOI
(<http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/495/1764897224-495~1.5 Support.pdf>)

1.6(i) Financial Resources and their Utilization(FRU) - Annual expenditure on academic activities

1.6(i).1 Amount utilized for Libraries (in Rupees)			
2024-2025	2023-2024	2022-2023	
317563	321741	141206	
1.6(i).2 Amount utilized for Laboratory equipments (in Rupees)			
2024-2025	2023-2024	2022-2023	
149000	457125	150000	
1.6(i).3 Amount utilized for Other equipment purchased for academic activities (in Rupees)			
2024-2025	2023-2024	2022-2023	
2000000	2000000	2000000	
Attachments for the metrics			
<input type="button" value="File"/> Supporting Documents to be endorsed by HOI <input type="button" value="KIRF Expenditure.pdf"/>			
 (http://159.89.167.203/ksheportal/public/./storage/app/uploads/kirf/495/1764932410-495~KIRF Expenditure.pdf) 			
1.6(ii) Financial Resources and their Utilization(FRU) - Annual operational expenditure for operational activities			
1.6(ii).1 Amount utilized for Salaries-Teaching and Non teaching staff (in Rupees)			
2024-2025	2023-2024	2022-2023	
86093557	74409710	73973672	
1.6(ii).2 Amount utilized for Maintenance of academic infrastructure or consumables (excluding maintenance of hostels and allied services) (in Rupees)			
2024-2025	2023-2024	2022-2023	
2500000	2500000	2200000	
1.6(ii).3 Amount utilized for Seminars/conferences/workshops (in Rupees)			

2024-2025	2023-2024	2022-2023
575000	295000	200000

Attachments for the metrics

Supporting Documents to be endorsed by HOI

(<http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/495/1764932410-495~KIRF Expenditure.pdf>)

2. KNOWLEDGE DISSEMINATION AND RESEARCH EXCELLENCE(KDRE)

2.1 Research Productivity (RP)

2.1.1 Number of publications reported from Web of Science

2024-2025	2023-2024	2022-2023
9	8	7

2.1.2 Number of publications reported from Scopus

2024-2025	2023-2024	2022-2023
10	10	7

2.1.3 Total number of regular faculty members

2024-2025	2023-2024	2022-2023
54	54	54

Attachments for the metrics

Provide details of publications -Web of Science (WoS) in excel format

(<http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/495/1764943582-495~2.1.1.xlsx>)

Provide details of publications -Scopus in excel format

(<http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/495/1764943582-495~2.1.2.xlsx>)

2.2 Research Impact (RI)

2.2.1 Total no. of citations from Web of Science

2024-2025	2023-2024	2022-2023
28	35	35

2.2.2 Total no. of citations from Scopus

2024-2025	2023-2024	2022-2023
45	40	40

2.2.3 h-index of institution

2024-2025	2023-2024	2022-2023
3	2	2

Attachments for the metrics

No Attachments for this metrics !!!

2.3 Intellectual Property Rights(IPR)

2.3.1 No. of patents granted

2024-2025	2023-2024	2022-2023
		1

2.3.2 No. of patents published

2024-2025	2023-2024	2022-2023
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Attachments for the metrics

File

Details to be provided in excel format

2.4.xlsx

(<http://159.89.167.203/ksheportal/public/./storage/app/uploads/kirf/495/1764932492-495~2.4.xlsx>)

2.4(i) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Sponsored research details

2.4(i).1 Total no. of sponsored projects

2024-2025	2023-2024	2022-2023
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2.4(i).2 Total no. of funding agencies

2024-2025	2023-2024	2022-2023
2.4(i).3 Total amount received (in Rupees)		
2024-2025	2023-2024	2022-2023
Attachments for the metrics		
No Attachments for this metrics !!!		
2.4(ii) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Consultancy services		
2.4(ii).1 Total no. of Consultancy Projects		
2024-2025	2023-2024	2022-2023
2.4(ii).2 Average Amount Received through Consultancy (in Rupees)		
2024-2025	2023-2024	2022-2023
Attachments for the metrics		
No Attachments for this metrics !!!		
2.4(iii) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Spin off companies/startups		
2.4(iii).1 Total no. of Start ups		
2024-2025	2023-2024	2022-2023
2.4(iii).2 Total earnings		
2024-2025	2023-2024	2022-2023
Attachments for the metrics		
No Attachments for this metrics !!!		
2.4(iv) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - MoU's signed with the industry resulting in research		
2.4(iv).1 No. of MoU's signed with the industry resulting in research		

Attachments for the metrics

File

List of MoU's signed with the industry resulting in research to be

2.4.xlsx

<http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/495/1764926294-495~2.4.xlsx>

2.4(v) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Amount received from 2.4(i), 2.4(ii), 2.4(iii)

Attachments for the metrics

No Attachments for this metrics !!!

3. GRADUATION OUTCOME(GO)

3.1(i) Metric for university examinations (GUE) - UG

3.1(i).1 No. of students appearing for the examination-UG

2024-2025	2023-2024	2022-2023
375	417	419

3.1(i).2 No. of students graduating in minimum stipulated time -UG

2024-2025	2023-2024	2022-2023
291	330	332

Attachments for the metrics

File

Supporting document countersigned by HOI

KIRF Results.pdf

<http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/495/1764932384-495~KIRF Results.pdf>

3.1(ii) Metric for university examinations (GUE) - PG

3.1(ii).1 No. of students appearing for the examination-PG

2024-2025	2023-2024	2022-2023
62	66	70

3.1(ii).2 No. of students graduating in minimum stipulated time -PG

2024-2025	2023-2024	2022-2023
49	48	56

Attachments for the metrics

File

Supporting document countersigned by HOI

KIRF Results.pdf

(<http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/495/1764932384-495~KIRF Results.pdf>)

3.2 Metrics for entrance examinations (GEE)

3.2.1 No. of students who have appeared for UGC-NET/JRF/CSIR/ GATE/GRE/ NEET-PG/MDS/SS/INI CET/ DNB PDCET/ GPAT/ PG-(LLM)/CLAT/AILET/ CTET/ TET/SET/ PG-ICAR /AIEEA/CUET

2024-2025	2023-2024	2022-2023
30	35	10

3.2.2 No. of students who have passed UGC-NET/JRF/CSIR/ GATE/GRE/ NEET-PG/MDS/SS/INI CET/ DNB PDCET/ GPAT/ PG-(LLM)/CLAT/AILET/ CTET/ TET/SET/ PG-ICAR /AIEEA/CUET

2024-2025	2023-2024	2022-2023
15	12	2

Attachments for the metrics

No Attachments for this metrics !!!

3.3(i) Placement and higher studies(PH) - Metrics for placement

3.3(i).1 No. of students placed (UG -2 year programs)

2024-2025	2023-2024	2022-2023
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3.3(i).2 No. of students placed (UG -3 year programs)

2024-2025	2023-2024	2022-2023
45	97	51

3.3(i).3 No. of students placed (UG -4 year / 5 year programs)

2024-2025	2023-2024	2022-2023
3.3(i).4 No. of students placed (PG -2 year programs)		
2024-2025	2023-2024	2022-2023
19	18	20
3.3(i).5 No. of students placed (Integrated PG programs)		
2024-2025	2023-2024	2022-2023
Attachments for the metrics No Attachments for this metrics !!!		
3.3(ii) Placement and higher studies(PH) - Metrics for higher studies		
3.3(ii).1 No. of students selected for higher studies(PG)		
2024-2025	2023-2024	2022-2023
214	255	240
3.3(ii).2 No. of students selected for higher studies(Ph.D)		
2024-2025	2023-2024	2022-2023
4	4	3
Attachments for the metrics No Attachments for this metrics !!!		
3.3(iii) Placement and higher studies(PH) - Average Salary		
3.3(iii).1 Average salary of placed students		
2024-2025	2023-2024	2022-2023
25000	28000	25000
Attachments for the metrics No Attachments for this metrics !!!		

4. OUTREACH AND INCLUSIVITY(OI)			
4.1 Campus/Region Diversity (RD) - Students from outside the state			
4.1.1 Number of students from outside the State - (UG+PG+PhD)			
2024-2025	2023-2024	2022-2023	
1	1	1	
Attachments for the metrics			
No Attachments for this metrics !!!			
4.2 Campus /Region Diversity (RD) - Students from outside the country			
4.2.1 Number of students from outside the country - (UG+PG+PhD)			
2024-2025	2023-2024	2022-2023	
Attachments for the metrics			
No Attachments for this metrics !!!			
4.3 First Generation Learners (FGL)			
4.3.1 Number of First Generation Learners (FGL)			
2024-2025	2023-2024	2022-2023	
524	664	778	
Attachments for the metrics			
No Attachments for this metrics !!!			
4.4 Facilities for Differently Abled Students (FDA)			
4.4.1 Braille / Special Labs / Audio visual aids including software			
Yes			
4.4.2 Disabled friendly toilets			
Yes			
4.4.3 Walking aids / Buggy cars / Ramps / Lifts			

Yes

Attachments for the metrics

No Attachments for this metrics !!!

4.5(i) Social Inclusiveness(SI) - % of SC/ST/OBC/women/ Transgenders/differently abled among faculty ,students and non teaching staff

4.5(i).1 No. of Faculty in SC category

2024-2025

2023-2024

2022-2023

4.5(i).2 No. of Faculty in ST category

2024-2025

2023-2024

2022-2023

4.5(i).3 No. of Faculty in OBC category

2024-2025

2023-2024

2022-2023

3

2

4.5(i).4 No. of Faculty in Women category

2024-2025

2023-2024

2022-2023

50

52

56

4.5(i).5 No. of Faculty in Transgender category

2024-2025

2023-2024

2022-2023

4.5(i).6 No. of Faculty in Differently abled category

2024-2025

2023-2024

2022-2023

1

1

1

4.5(i).7 No. of Non-Teaching Staff in SC category

2024-2025

2023-2024

2022-2023

4.5(i).8 No. of Non-Teaching Staff in ST category

2024-2025	2023-2024	2022-2023
4.5(i).9 No. of Non-Teaching Staff in OBC category		
2024-2025	2023-2024	2022-2023
1	1	
4.5(i).10 No. of Non-Teaching Staff in Women category		
2024-2025	2023-2024	2022-2023
6	6	6
4.5(i).11 No. of Non-Teaching Staff in Transgender category		
2024-2025	2023-2024	2022-2023
4.5(i).12 No. of Non-Teaching Staff in Differently abled category		
2024-2025	2023-2024	2022-2023
1	1	1
4.5(i).13 No. of Students in SC category		
2024-2025	2023-2024	2022-2023
131	130	134
4.5(i).14 No. of Students in ST category		
2024-2025	2023-2024	2022-2023
44	49	41
4.5(i).15 No. of Students in OBC category		
2024-2025	2023-2024	2022-2023
526	516	498
4.5(i).16 No. of Students in Women category		

2024-2025	2023-2024	2022-2023
681	767	840
4.5(i).17 No. of Students in Transgender category		
2024-2025	2023-2024	2022-2023
4.5(i).18 No. of Students in Differently abled category		
2024-2025	2023-2024	2022-2023
7	5	3
Attachments for the metrics		
No Attachments for this metrics !!!		
4.5(ii) Social Inclusiveness(SI) - Economically Weaker Section (EWS)		
4.5(ii).1 No. of Economically Weaker Section Students across all programs in the current year		
56		
Attachments for the metrics		
No Attachments for this metrics !!!		
5. SCIENTIFIC TEMPER & SECULAR OUTLOOK(STSO) AND INNOVATION & ENTREPRENEURSHIP(IE)		
5.1 Scientific Temper and Secular Outlook (QL)		
5.1.1 Write on initiatives/programmes organised/participated by students and faculty of the institutions reflective of scientific temper and secular outlook (details to be provided) in about 500 words		

St. Dominic's College, Kanjirapally, has organized and participated in several high-profile academic events during the 2024-2025 academic year that strongly reflect its commitment to **scientific temper** and **secular outlook** through inter-disciplinary and inclusive platforms.

Scientific Temper Initiatives

The college actively fostered a culture of rational, scientific inquiry, often involving national and international collaboration.

Mathematics Training and Talent Search (MTTS) Program

The MTTS program is focused purely on nurturing mathematical talent and rigorous analytical thinking among students, a core component of scientific temper. Its national recognition highlights an academic commitment over sectarian values.

Indo-US Physics Scholar Program

Launched for undergraduate physics students, this program involves collaboration with an international scientist, Prof. G. Ajith Kumar, from Texas A&M University, USA (March 2025). This initiative promotes exposure to global standards of scientific education, fostering a non-parochial, universal, and scientific approach to learning physics among students, preparing them for international academic environments.

Science Academies' Lecture Workshop

The college hosted a lecture workshop, focusing on advanced scientific concepts such as Density Functional Theory in Condensed Systems. Such specialized workshops, supported by Science Academies, promote in-depth, cutting-edge theoretical and experimental knowledge among faculty and students, encouraging a rational, inquiry-based approach to understanding complex material science.

Diamond Jubilee Exhibition

Transmitted the ideas and awareness of Scientific, Historic and cultural developments to nearly 5000 school students and more than 5000 general public.

Face to Face interactions with leading Scientists

Seminars, workshops and Training programs on latest scientific and technological developments in different disciplines

National-level Management Fest

The Department of Commerce organized the National-level Management Fest, Estadio 2K25, featuring events like the IPL Auction and Business Quiz, with participation from over 200 students across India. Bringing students from across India for competitions

Secular Outlook Initiatives

The college utilized intellectual platforms to promote inclusivity, social responsibility, and non-sectarian engagement.

Inter-Collegiate Quiz Competitions, Debate Competitions

Events like DominiQ 2025 and the Mar Joseph Powathil Memorial Intercollegiate Quiz Competition (Quizdom 2025) saw enthusiastic participation from multiple schools and colleges. Quiz programs are inherently secular and meritocratic. They promote general knowledge, intellectual curiosity, and healthy competition based purely on mental ability, drawing participants from diverse institutions without any religious or social bias. Fr. Varghese Chellanthara Memorial Intercollegiate Debate Competition

Extension Activities and Social Sensitisation

The college's various clubs including NCC, NSS, Bhomithrasena, and various departments organize extension activities and events focusing on societal issues and constitutional obligations. The emphasis on Constitutional Obligations and community-focused programs demonstrates a commitment to secular, democratic values and social responsibility, which is inclusive of all communities.

Environmental Protection and Cleaning, Awareness programmes, Future stars programmes under MLA Army Poonjar, Programmes connected with Parathode Gramapanchayat, Kanjirapally Block Panchayat, Krishi Bhavan Kanjirapally, Legal awareness programmes, Gender Equity Programmes, Self defence programmes for women.

Attachments for the metrics

No Attachments for this metrics !!!

5.2 Adoption of Green Technology (GT) (QL)

5.2.1 Write on green technology adopted in your institution in not more than 500 words

St. Dominic's College in Kanjirapally has adopted a comprehensive '**Green Campus**' policy that integrates green technology and sustainable practices into its infrastructure, operations, and academics.

The college has strategically implemented technologies to reduce reliance on conventional electricity sources and conserve power:

- **Solar Power System:** The institution has installed a **solar power system** (5 KW capacity, with an additional 20 KW sanctioned for future installation) to generate a major portion of its electricity, transitioning to a clean, renewable energy source.
- **Energy-Efficient Lighting:** High-wattage CFL bulbs have been replaced with low-wattage **LED bulbs**, significantly reducing power consumption
- **Energy-Efficient Equipment:** The college prioritizes using **Energy Star certified equipment** for appliances like air conditioning, microwave ovens, and refrigerators to minimize energy waste.

Water sustainability is a key focus, especially given the college's location near the ecologically sensitive Western Ghats:

- **Rainwater Harvesting:** The college utilizes **rainwater harvesting** techniques through digging pits and establishing groundwater recharge systems. This practice helps to preserve rainwater and replenish the local groundwater table.
- **Leak Prevention:** A systematic approach is taken for the regular maintenance of pipelines to immediately fix leaks in taps, pipes, and tanks, preventing unnecessary water wastage.

The college implements several technologies and practices for efficient waste disposal and campus greening:

- **Composting and Recycling:** The college utilizes a **portable compost/vermi compost system** to convert organic waste into fertile manure for use in campus gardens.
- **Segregation and Disposal: Color-coded bins** are placed across the campus for the effective segregation of dry and wet waste. Non-degradable wastes like plastic, glass, and metal are collected for **recycling**.
- **Repurposing Waste (DIY):** Non-biodegradable items, such as broken basins and water closets, are creatively **re-used and repurposed** as plant pots, blending waste reduction with campus landscaping.

- **Agricultural and Biodiversity Initiatives:** The campus maintains a **Botanical Garden, Herbal Garden, Butterfly Garden**, and facilities for **Aquaculture** and **Apiculture (honey bee farming)**, promoting biodiversity and serving as living laboratories for students.

St. Dominic's College integrates green technology into its curriculum, especially through its vocational and science programs:

- **Vocational Courses:** The institution offers **B.Voc. Agriculture Technology** and **B.Voc. Agro Food Processing**, which provide hands-on training in sustainable farming methods, protected cultivation, and eco-friendly agricultural practices like **Precision Farming** and **Rain Shelter farming**.
- **Research:** The science departments facilitate research into environmental topics, supported by a DST-FIST-funded research lab, further contributing to green innovation.

These combined efforts demonstrate the college's commitment to achieving a comprehensive, technologically-supported, and academically-integrated green campus.

Attachments for the metrics

No Attachments for this metrics !!!

5.3(i) Accreditations- State/National - NAAC

5.3(i).1 Grade obtained in NAAC Accreditation(If having valid NAAC Accreditation)

A+

Attachments for the metrics

Supporting Document (<http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/495/1764925124-495~naac.pdf>)

Grade Details (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/495/1763981392-495~6_5.3NAAC.xlsx.xlsx)

5.3(ii) Accreditations- State/National - SAAC

5.3(ii).1 Grade obtained in SAAC Accreditation(If having valid SAAC Accreditation)

NA

Attachments for the metrics

Supporting Document

Grade Details (http://159.89.167.203/ksheportal/public/./storage/app/uploads/kirf/495/1763981392-495~8_5.4SAAC.xlsx.xlsx)

5.3(iii) Accreditations- State/National - No. of programmes accredited by NBA

5.3(iii).1 Total number of programmes in the institution (current year)

5.3(iii).2 No. of programmes with NBA accreditation

Attachments for the metrics

Programmes with NBA accreditation
(http://159.89.167.203/ksheportal/public/./storage/app/uploads/kirf/495/1763981392-495~9_5.5NBA.xlsx.xlsx)

5.4 Rankings- National/International

5.4.1 Rank obtained from NIRF Rankings

200

5.4.2 Rank obtained from THE World University Rankings (if applicable)

5.4.3 Rank obtained from Asia University Rankings (if applicable)

5.4.4 Rank obtained from QS Rankings (if applicable)

Attachments for the metrics

No Attachments for this metrics !!!

5.5(i) Innovation & Entrepreneurship (IE) - Student/Alumni Startups

5.5(i).1 How many startups have been officially registered by students or alumni in the last five years (with DIPP/KSUM/ROC)?

5.5(i).2 What percentage of your current students have participated in startup founding or co-founding (including through IEDC/KSUM)?

Attachments for the metrics

- Proof of Startup Registration [DIPP / KSUM / ROC registration certificates (any one per startup)]
- List of Start Ups and Founders
- Institutional Summary Sheet

5.5(ii) Innovation & Entrepreneurship (IE) - Incubation & Startup Support

5.5(ii).1 Does your university/college have an IEDC (Innovation & Entrepreneurship Development Cell) or incubation facility recognized by KSUM?

Yes

5.5(ii).2 What percentage of incubated startups have survived beyond 5 years?

5.5(ii).3 What percentage of incubated startups have received external grants/seed funding (e.g., KSUM, angel investors, VC, CSR Funds)?

Attachments for the metrics

- Proof of Startup Continuity / Survival (Any one per startup: ROC active certificate, GST filing proof, operational website, DIPP renewal, or updated KSUM listing)
- Proof of External Funding / Grant (Copy of KSUM sanction letter, investor MoU, grant approval, CSR sanction, or funding certificate)

- Startup Survival Record Sheet
- External Funding Record Sheet

5.5(iii) Innovation & Entrepreneurship (IE) - Faculty Involvement in Industry

5.5(iii).1 What percentage of academic faculty are actively involved in startups, consultancy projects, or serve on boards of operational companies?

Attachments for the metrics

- Proof of Faculty Involvement (any one per faculty) [MoU / Agreement / Appointment Letter / Consultancy Contract / KSUM Startup Registration showing faculty's role]
- Faculty Involvement Record Sheet

5.5(iv) Innovation & Entrepreneurship (IE) - Student Entrepreneurship Ecosystem

5.5(iv).1 How many active student entrepreneurship/innovation clubs or forums (e.g., IEDC, E-Cell, Business Club) are functioning with regular events?

3

Attachments for the metrics

Proof of Club Activity / Functioning [Any one per club: Event reports, circulars, or photos of recent events (within the last academic year)]

Annual activity summary or event calendar

Active Clubs & Event Record Sheet

([http://159.89.167.203/ksheportal/public/./storage/app/uploads/kirf/495/1764924973-495~5.5\(iv\).1.xlsx](http://159.89.167.203/ksheportal/public/./storage/app/uploads/kirf/495/1764924973-495~5.5(iv).1.xlsx))